Stages for Teaching Development	Example Competencies	SoHE Resources	Campus Resources
Stage 1: Learn Goal: Understanding Basic Skills	Develop a basic foundation and understanding of teaching Gain comfort in interacting with students in an inclusive way Gain understanding of grading, formatting feedback, and general course demands	SoHE TA workshop (<i>Required</i>) PDS (attend X amount of workshops on teaching - <i>Required</i>) X hours of TA mentoring with instructor TA feedback forms from instructor	L&S TA training (<i>Required</i> - option to choose which sessions)
Stage 2: Practice Goal: Developing Teaching Skills	Gain experience in delivering course material (e.g. leading activities or discussions, guest lecturing) and assessing learning outcomes (e.g. grading, feedback) Observe and identify different teaching strategies	Guidelines to maximize mentorship in teaching (developed by Faculty Fellow) Guest Lecturing opportunities Serve on a panel for SoHE TA workshop Mentor undergraduate research projects	Teaching professional development workshops (through Graduate School, Writing Center, Delta, Teaching Academy, WisCEL technology workshops, etc.) TA-LEAP (2-day workshop) Enroll in Delta courses Students observe other instructors/TAs (program being developed through the Teaching Academy)
Stage 3: Lead Goal: Teaching Independently	Develop course components (e.g. syllabus, lesson plans, etc.) Manage a classroom and deliver course material Develop teaching pedagogy and apply various teaching strategies	SoHE Teaching Fellowships/Lecturer SA Advanced TA positions (i.e. leading discussion sections) Observations by Thiele Faculty Fellow Mentoring meetings with Thiele Faculty Fellow	Teaching Academy membership (Future Faculty Partners) Delta Certification
Stage 4: Launch Goal: Preparing for the Job Market	Prepare job application materials Navigate the job market	Advanced PDS Mentoring meetings with Thiele Faculty Fellow	Attend job market workshops (through Graduate School, Writing Center, etc.)